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JUN 18 9 47 AM '68  
10 June 1968

MEMORANDUM FOR: Director of Training

SUBJECT : Course Report for Intelligence Techniques No. 5-68  
6 - 24 May 1968

1. Intelligence Techniques Course 5-68, from 6 to 24 May 1968, had 61 students, of whom 21 were lieutenants and 10 were Internals.

2. The formal amalgamation of the Intelligence Production and Intelligence Orientation faculties was to some extent reflected in the roster of instructors for this running of the course: [REDACTED] gave the talk on briefing techniques; [REDACTED] spoke on Visual Aids; and [REDACTED] participated throughout as section instructor and also gave the talk on the Domestic Contact Service.

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3. For the first time in the ITC, students were able to see their briefing performance. The first three minutes of each student's briefing was videotaped. While the tapes were being rewound, the instructors gave individual critiques. Then the tapes were played. All the students felt that this technique was extremely valuable in revealing to them their forensic failings.

4. In this running we reinstated a practice of earlier years of scheduling time for individual student-instructor conferences to discuss in detail each student's work on the Current Intelligence exercises as well as time for students to revise these exercises. Again, post-course critiques indicate that students found this phase of the course particularly valuable.

5. During the previous ITC, some students had felt that certain pairs of section instructors graded more rigorously than did others. Although a survey of the past six ITC's turned up no hard evidence to support this hypothesis, we nevertheless regrouped our faculty to see if this would make a difference. We find that, whereas in the two previous ITC's the difference between the highest and lowest overall section grade averages, on a scale of 0-10 was 1.7 points, the difference this time is only 0.7.

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GROUP 1  
Excluded from automatic  
downgrading and  
declassification

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6. Student performance, as reflected in grade averages, was standard for this course, except that the average Writing grade (P plus) was a bit higher than usual. Other averages were "P plus" for Briefing, "S-" for analysis, and "P plus" for the over-all average.

7. The only significant problem this time derived from the large number of students -- 15 in each of the three sections and 16 in the other. This is substantially more than the optimum number, resulting in a degree of tedium during the briefing sessions and in some attenuation of the near-tutorial relationship which we try to maintain with the students. However, we had neither the faculty nor the space for a fifth section. It is unlikely that we will again have such large numbers in ITC sections in the foreseeable future.

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Chief Instructor

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Attachments:

Course Schedule (w/orig only)  
Student Roster

Distribution:

Orig - Adse  
2 - Chief, P&M

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